The Half Term Ahead

Year 1: Autumn 2

Earth Charter links : Future

Big Question: How was life different in the past?

Launch Event: Grandparents Afternoon Tea (Family history link)

Finale Event: Nativity to our families

Key dates



- **Saturday 7th November** - Avonwood Fireworks Night
- **Friday 13th November** – Grandparent Afternoon Tea 14:00-15:00 in the school hall.
- **Friday 13th November** – Children in Need – Onesie Day
- **Monday 16th November** - Odd Socks Day – Anti-bullying Week
- **Tuesday 17th November –** School Flu Immunisations
- **Monday 30th November** – Treehouse Theatre Pantomime (Robin Hood)
- **Thursday 10th December** - **Year 1 Nativity 9:30 am start** – Any lines and costume letters will be sent home. Tickets to follow later (2 per child)
- **Wednesday 16th December** – Christmas jumper day and Christmas lunch
- **Friday 18th December** – Last day of term (13:30 finish)



Home Learning Expectations

Reading every day: the power of 1:1 reading

The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.

Tasks/activities in addition to reading at home daily:

Activity	Expectation
Doodle Maths	3x 10min sessions a week
Phonics	Y1: Around 10 minutes a week of Phonics practice

Home Learning cycle: standardised deadlines

⇨ The phonics homework will be **sent home on a Friday**, in the paper folder provided ⇨ All homework is due to be **returned on a Thursday** morning of the next week.

Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars'). **Please return to school by Friday 11th December**

- ⇨ **Challenge 1:** Choose a member of your family and tell us about how you are the same as them and ways that you are different from them. This could be completed as writing sentences, making a drawing or using photographs and adding labels to show the similarities and differences.
- ⇨ **Challenge 2:** Talk to your grandparents about their childhood. What did they like to do for fun? What toys and games did they play with? What was their favourite book as a child? Make a poster to show what you have found out. Can you make a poster or write some sentences about their childhood?
- ⇨ **Challenge 3:** Walk around your house and go on a shape hunt. What shapes can you see? Which shapes are there more of? Is there any shape you can't find? Record how many of each shape you can find in different rooms.

Curriculum Overview

Year 1	Autumn 1
Reading: Key Text	**Aliens Love underpants** by Claire Freedman**| Paper Dolls** by Julia Donalson and Rebecca Cobb Give/explain the meaning of words | Make predictions | Retrieve and record information | Summarise main ideas
Writing & Grammar	**Developing Sentence Structure:** Little Red / Rapunzel Bethan Woollvin **Character and Plot:** Beegu – Alexis Deacon **Writing about Real Life:** The Big Book of the UK – Imogen Russell Williams **Cross-curricular / Additional writing opportunities**: Persuasive letter/diary extract – links to topic | National Poetry Day
Phonics	Phase 5 a – alternative spellings of sounds
Maths	**Number Addition and subtraction within 10** Part whole diagram | Writing number sentences | Addition number sentences within 10 | First then now stories | Addition fact families| Commutative addition | Number bonds within 10 | Commutative nature of number sentences (e.g. 3 + 1 = 4 is the same as 1 + 3 = 4) | Adding together (10 frames, counters, Rekenreks, part whole models) | Adding more using first then now stories | Adding more using number lines | Addition problems | Subtract by finding a part | Introduction to the subtraction symbol | Subtraction missing number problems | Fact families – the eight facts | Subtract by taking away (then crossing out) | Subtraction first then now stories | Subtraction on a number line | Add or subtract 1 or 2 **Geometry Shape** Recognise and name 2D & 3D shapes | 2D faces on a shape | Sort 2D & 3D shapes | Patterns within 2D and 3D shapes
Science	**Seasonal Changes** Different types of weather | The four seasons | Wildlife in Autumn and Winter | Wildlife in Spring and Summer |Day and Night | The Moon
RE	**Christianity: Why does Christmas matter to Christians?** What is a Saviour? | The Chosen One |The incarnation of God | Advent | How do some Christians celebrate Christmas?
PSHE	**Celebrating Difference** Identifying similarities between each other | Identifying differences between ourselves and others
PE	**Outdoor**: Team Building | **Indoor**: Fundamentals - Multiskills
Computing	**Technology Around Us** Technology in our classroom | Using computer technology | Developing mouse skills | Using a keyboard and developing skills | Using a computer responsibly
Humanities	**History**: Family History Understand the terms historical evidence and chronology | Show the relationship between different generations in a family using a family tree | Understand the term living memory and distinguish between sources whether they are past or present | Look at changes in living memory
Art & DT	**DT:** Fruit kebabs Design purposeful, functional, appealing products for themselves and other users based on design criteria | Generate, develop, model and communicate their ideas through talking and drawing | Select from and use a range of tools and equipment to perform practical tasks e.g. cutting | Use the basic principles of a healthy and varied diet to prepare dishes | Understand where food comes from
Music	Rhythm and Tempo

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